New Program Proposal:  3-year Review

To complete this review, you will need your original program proposal (found in the Teams site), a current Financial Feasibility Tool, and enrollment figures for the past two years. If students have completed the program, you will also need to contact the Professional Career & Development office for current student success/placement data.

Please complete the cells that relate to your new program – it should align with those items in your original program proposal. For instance, if your program change is *not* a joint program, just skip over that review item.

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| **Program Expectations** | **Planned** | **Actual** |
| **Rational & Purpose:** Please explain how the new or modified program has met its intended purpose. This response **must include** how it is meeting the University mission.**Our mission** is to provide an exceptional learning environment that prepares students for meaningful personal lives, professional accomplishments, and responsible global citizenship. The Drake experience is distinguished by collaborative learning among students, faculty, and staff and by the integration of the liberal arts and sciences with professional preparation.This response may also address other proposed rationale and purpose areas, such as: market demand, unique aspects of the program, cross-disciplinary aspects, and general rationale. |  |  |
| **Financial Feasibility:** Does the program make financial sense for the University? Please use the Financial Feasibility Tool to make a general assessment and summarize here. You should include a copy of the proposed and current FFT with your completed report. |  |  |
| **Market Analysis:** Compare your intended and actual clientele and enrollment. You might include expected and actual employment demands.Include any documentation with your completed report. |  |  |
| **Joint Program (e.g. 3 + 3, 3 + 2):** If this program was proposed as part of a joint program, please describe both proposed and current relationships and participation with Drake or external programs. Has this resulted in a loss or gain of other Drake undergraduate or graduate tuition?Has it achieved it’s intended increase in new or unique enrollments? |  |  |
| **Timeline:** Compare the proposed and actual start date and program length. Are students able to complete the course as intended? |  |  |
| **Admission Criteria/Credit Hours:** How are admission criteria and credit hours affecting enrollment and completion goals? Have these been changed in any way to support access to and completion of the program? |  |  |
| **Other Impacts:** Describe intended or unintended impacts of the new or changed program (e.g. relationships among faculty and staff, workload expectations, competition for resources/space, specialized accreditation requirements). |  |  |
| **Educational Objectives:** Have the intended objectives been met or altered? |  |  |
| **Curriculum Requirements:** * How have the curriculum requirements for completion of the degree programs been achieved or modified?
* Were new courses developed and did they meet enrollment projections? If not, why not?
* For undergraduate programs, were Drake Curriculum requirements successfully met by students? If not, why not?
* Were the patterns of attendance as related to accreditation met? If not, why not?
* What were the ramifications/impact of the curriculum on delivery of other undergraduate/graduate programs, the Drake Curriculum, or support needs (e.g., Academic Success, online programming, community engaged learning, Drake International)?
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| **Program Assessment:** * Were the learning outcomes met? If not, why not? Please provide data/evidence that students achieved the stated outcomes.
* How have or will assessment results been used to improve the program effectiveness?
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| **Accreditation:** If the program was intended to receive accreditation, licensing standards, etc., please describe progress towards these goals. Describe any roadblocks and how they have been or will be addressed. |  |  |
| **University Resources:** Please describe how any intended use of resources have been realized. Is the program using resources as expected, or have there been additional/fewer resources used?* Faculty
* Space and renovations
* Library resources
* ITS resources
* Recruitment and marketing
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| **Community Impact:** Please describe any intended or unintended impacts on the Drake community, neighborhood, business partners, international partners, or others. |  |
| **Student Success/Placement Rate:** Please describe the student success rate. Have students graduating from the program able to achieve their professional goals? |  |